



Guide to Secondary School

2025-2026



Biindigen Welcome Bienvenue

Dear Future Secondary Students,

Welcome to high school at KPDSB!

We look forward to getting to know you in the 2025/2026 school year. We are excited to provide you with the education, support, and relationships you need to reach your goals. We want all students to feel valued, confident, respected, and welcome. Our staff will support each of you as you move from your current school to a KPDSB secondary school. Our staff looks forward to meeting you and sharing with you the many programs and opportunities available in our high schools.

At KPDSB we honour our students' unique experiences, cultures, strengths, hopes and dreams. We are committed to ensuring all learners are successful in their secondary journey. As a high school student at KPDSB, you will have access to many different programs and courses. You can try technology, arts, music, business, languages, and athletics.

Grade 9 students enrol and study in a single stream or pathway. This one stream keeps all your doors open to the future. You will explore pathways to apprenticeship, college, university, or the workplace. Grade 9 no longer includes academic and applied streams, but this does not affect students registered in specialized programs (such as those in multi-needs/special needs programs) or students planning to take locally developed compulsory courses. We encourage you to contact our student support teams with any questions or concerns.

We hope you will try out some of the new opportunities in high school. Consider athletic options, volunteering, student council, different clubs, and committees. Involvement in these programs will help you discover new interests and develop friendships. High school is a time for planning and preparing for your future. Guidance counsellors, teachers, and graduation coaches can all help you find the pathway that supports your life goals.

To caregivers and community representatives: you play a key role in the success and well-being of our students. We value our collaboration with you. Our schools are welcoming places. Your children are safe, supported, and challenged to follow their dreams and reach their full potential.

KIDS COME FIRST AT KPDSB!

Christy Radbourne, Director of Education

Your learning journey continues here!

The KPDSB education, career, and life pathways planning program is based on three core beliefs:

1

All students can be successful

2

Success comes in many forms

3

There are many pathways to success

CHANGE IS CONSTANT

We change constantly, and so does the world around us—including the working world. Chances are that you will change jobs several times throughout your life. You may also change where you live, when you move around for education or work. It's important to know how and when to ask for support. Adaptability is an important skill for the world of work.

LEARNING IS ONGOING

Learning is not limited to a classroom, and your education does not end at graduation. Chances to learn are everywhere! Watch for them, and make learning a lifelong experience.

FOCUS ON THE JOURNEY

Your life journey is like travelling down a road: you have a destination in mind, but getting there takes up most of your time. Enjoy the journey. Be wary of pitfalls and sidetracks, but watch for fun stops and new destinations along the way.

FOLLOW YOUR HEART

Dream about your future. Understand yourself. Discover your identity. This self-exploration will help you decide what you want in life. Knowing what you want and keeping it in mind can give you the motivation you need to deal with life's challenges. Listen to your inner voice.

ACCESS YOUR ALLIES

You are not alone on your journey. Your team members are your friends, family, teachers, elders and neighbours. Any of them can be willing and helpful allies when it comes to deciding what steps to take on life's path.

A CAREER IS YOUR PATH THROUGH LIFE

Your next few years will be full of decisions. Choices about education, learning pathways, and work. Understanding yourself is key to helping you make these decisions. Be aware of your strengths, interests, and goals. Learn about the opportunities around you. This is a great starting point for making decisions about your future.

The best jobs will be available to those of you with well-rounded minds. Combine your academic abilities with personal management skills and teamwork strategies. Develop solid work habits. Focus on problem-solving, planning, and independent work. Learn how to communicate well, research, and self-evaluate. And never stop exploring new learning and career opportunities!

Ask yourself the big questions

The answers will help you plan your education, career, and life. Your Pathways & School Student Support Team will help you!

KNOW YOURSELF

*Who am I?
Where do I come from?*

EXPLORE OPPORTUNITIES

*Where am I going?
What are my opportunities?*

MAKE DECISIONS & SET GOALS

*Why am I here?
Who do I want to become?*

ACHIEVE GOALS & MAKE TRANSITIONS

*How will I reach my goals?
What support do I need?*

CONFERENCE WITH AN ADULT

- Talk to your high school guidance counsellor. Explore the post-secondary pathways that will best help you reach your career goals.

BUILD A PATHWAY TO SUCCESS

- Talk to friends, family members, and other mentors about different opportunities.
- Be sure to check out a variety of ideas and options.
- Figure out which high school courses support your goals. Determine which post-secondary pathways will get you to the career you have in mind.

REFLECT

- Talk to your teachers to see if careers that interest you are in line with your strengths and learning styles.
- Make any necessary changes to your plan.
- Set goals at least twice a year.

IT'S TIME TO PLAN

Planning for your future is an ongoing cycle. Reach out to caregivers and other supportive adults to help you make your plan. There are many opportunities to discuss and explore!

RESEARCH ABOUT YOU

- What careers interest you?
- What are your strengths, interests, and hobbies?
- Gather information from your teachers, past and present. In which type of course do they think you will be most successful?

MAKE INFORMED DECISIONS

- Remember, one course type is not better than the other. They simply lead to different destinations.

Choosing courses in Grade 9

There are many points to consider when choosing your high school classes. You are unique. It is important to consider these things about yourself:

Your background and experiences

Your strengths and next steps

Your interests; likes and dislikes

Your learning styles

How many courses do I take in Grade 9?

8

6 COMPULSORY COURSES

- 1 English
- 1 Second Language*
- 1 Geography
- 1 Math
- 1 Science
- 1 Tech**

2 OPTIONAL COURSES

- 1 Arts**
- 1 Healthy Active Living/Physical Education**

*YOUR SECOND LANGUAGE OPTIONS IN HIGH SCHOOL

You have the option to take a language course in either Native Language (Ojibwe or Oji-Cree) or French.

You do not have to have a background in Native Language to take those courses in Grade 9. Many of our schools offer Native Language courses throughout high school.

In addition to Core French programming, you can take French Immersion or Extended French in some of our schools.

Reach out to your guidance counsellor for more information. They will be happy to help you.

**OPEN COURSES IN HIGH SCHOOL

There are a variety of different courses available in each of these subject areas. Options may vary by school.

When travelling out for high school, you have to take care of yourself first. Do not be afraid to ask for help. Do not forget where you come from as a First Nations person. Do not forget your language, or relearn your language.

— Sol Mamakwa

What does it take to graduate?

Here is everything that will be required to graduate with your Ontario Secondary School Diploma (OSSD)*.

30 CREDITS IN TOTAL

40 VOLUNTEER HOURS

1 LITERACY REQUIREMENT

2 ONLINE LEARNING CREDITS

1 FINANCIAL LITERACY REQUIREMENT**

17 COMPULSORY CREDITS*

- 4 credits in English (1 per Grade)
- 3 credits in Math (at least 1 credit in Grade 11 or 12)
- 2 credits in Science (Grades 9 & 10)
- 1 credit in Technological Education (Grade 9 or 10)
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in Second Languages
- 0.5 credit in Career Studies (Grade 10)
- 0.5 credit in Civic and Citizenship (Grade 10)
- 1 credit STEM-Related Course Group

*COMPULSORY CREDITS

The following course substitutions apply to the Compulsory Credits listed:

- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course (NBE3U/3C/3E) can meet the Grade 11 English compulsory course requirement.
- Grade 9 Art: Expressions of First Nations, Métis, and Inuit Cultures course (NAC10) can meet the compulsory credit requirement for the Arts.
- Grade 9 Ojibwe, or Ojicree (LN0AO or LNLAO), or Grade 9 Core French, Extended French or French Immersion (FSF1D, FEF1D, or FIF1D) can meet the compulsory credit requirement for Second Languages.
- Grade 10 First Nations, Metis, and Inuit Peoples in Canada (NAC20) can meet the compulsory credit requirement for Canadian History.

13 OPTIONAL CREDITS

Optional credits from the secondary school's program and course calendar which may include OYAP/COOP or Dual Credits

STEM-RELATED COURSE GROUP

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics (in addition to 3 compulsory credits)
- Science (in addition to 2 compulsory credits)
- Technological Education (in addition to 1 compulsory credit)

OTHER REQUIREMENTS

- 40 hours of Community Involvement/Volunteer Activities
- The provincial literacy requirement: OSSLT or OSSLC
- At least 2 credits of online learning (opt-out available)
- **Starting in 2025, students must earn a new financial literacy graduation requirement as part of the compulsory Grade 10 mathematics course with a mark of 70% or higher

A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) can be used towards the 4 compulsory credits in English, but the fourth credit must be a grade 12 compulsory English course. Optional credits may include up to 4 credits achieved through dual credit programs.

What is OYAP-FAST?

The Ontario Youth Apprenticeship Program–Focused Apprenticeship Skills Training pathway allows students to earn the OYAP-FAST seal on their OSSD. Interested students must discuss their interest with a high school guidance counselor and sign up prior to Grade 11.

What could an OYAP-FAST timetable look like?

GRADE 9	GRADE 10	GRADE 11	GRADE 12
1. English	1. English	1. English	1. English
2. Math	2. Math	2. Math	2. COOP
3. Science	3. Science	3. COOP	3. COOP
4. Canadian Geography	4. Canadian History	4. COOP	4. COOP
5. Tech Ed	5. Civics & Careers	5. COOP	5. COOP
6. Arts option	6. STEM Group (other credit)	6. COOP	6. COOP
7. Second Language	7. Option (other credit)	7. Option (other credit)	7. COOP (other credit)
8. Health & Physed	8. Option	8. Option (other credit)	8. COOP (other credit)

OYAP-FAST ELIGIBILITY

To be eligible for OYAP, students must:

- Be 15 years of age or older
- Have completed 14 credits towards the OSSD
- Be enrolled as a part time or full time student in a secondary school or continuing education program
- Have a signed parent/guardian “consent to participate” form (if the student is under 18 years of age)
- Earn 8-11 cooperative education credits with their placement component in the skilled trades
- Register as an apprentice by securing a Registered Training Agreement (RTA) before completing an eighth cooperative education credit

*STEM Group course may be taken in any Grade 9-12, depending on the individual student’s course plan for this compulsory course requirement.

*Grade 11 & Grade 12 “other credit” should include student-specific pathway prerequisite courses.

Students who meet these completion requirements and all other OSSD requirements will be awarded the OYAP-FAST seal on their OSSD, and OYAP-FAST will be listed in the Specialized Programs field of the Ontario Student Transcript.

If a student has already been granted an OSSD, it cannot be exchanged for an OSSD with the OYAP-FAST seal.

My piece of advice is if you are having trouble in high school, ask questions. Student workers, teachers, guidance counsellors, friends, and maybe some family members are all examples of help. Everyone wants you to succeed in your educational pathway.

— Ian Kakekaspan, Fort Severn, 2020 SNHS Graduate

How do I learn best?

Students succeed in high school when they select courses that fit their interests, goals, and learning styles.

In grades 9 and 10, you can choose from these course types:

PPL1O

PPL » Healthy Active Living Education

1 » Grade 9

O » Open

What is an open course?

- An open course prepares students for further study in a subject area.
- It appeals to students with a range of learning skills.
- The expected outcomes are designed to suit all students.

MTH1W

MTH » Mathematics

1 » Grade 9

W » De-streamed

What is a 'de-streamed' course?

- 'De-streamed' courses equip all students with the knowledge, skills and work ethic to be successful in Grade 10 and in any pathway.
- Math, science, English and Geography are de-streamed in Grade 9.
- A de-streamed class prepares students for university, college, apprenticeship, and workplace classes.

SNC1L

SNC » Science

1 » Grade 9

L » LDCC

What is a locally developed compulsory course?

- These courses are made to focus on basic core skills and knowledge to meet individual needs in compulsory subjects. They are offered in English, Math, Science, and History.
- Intended for students who require additional support in order to meet the compulsory credit requirements for graduation.
- If a student needs to take an LDCC, talk to the Pathways and School Student Support Team. This team includes people from Guidance, Special Education, Administration, and Student Success Teacher. They will help decide if this course is the right fit.*

**LDCC course options may vary depending on the school.*

CHC2D

CHC » Canadian History Since WWI

2 » Grade 10

D » Academic

What is an academic course?

- An academic course involves theory and abstract concepts.
- These courses focus on the main concepts of a subject, plus additional related concepts.
- They may also show how the theory and concepts apply to everyday life.
- Courses in Grade 9, like French, are de-streamed but will have an academic course code.

High school, here I come!

Course codes are easy to understand when you break them down.

MTH

1

W

1

The **sixth character** is assigned to further identify courses in the school or delivery types. For example:

1 or 2 = 1 or 2 credit course

C = Double credit co-op

E = eLearning

T = ConnectEd course

This **letter** identifies the course type.

In Grades 9 & 10:

D = Academic L = Locally Developed O = Open W = De-streamed

In Grades 11 & 12:

U = University C = College M = College/University E = Workplace

This **number** indicates the grade. (Language courses or K-courses, may have a letter here to indicate the grade level.) For example:

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

A = Grade 9 B = Grade 10 C = Grade 11 D = Grade 12

These **three letters** identify the subject. The first letter denotes the course's department. For example:

A = Arts

B = Business

C = Canadian & World Studies

E = English

F = French

G = Guidance & Career Education

H = Humanities & Social Science

L = Languages

M = Mathematics

P = Physical Education

S = Science

T = Technology

Do all the courses I select have to be the same type—academic, locally developed or open?

No!

You are encouraged to take the type of course that best suits your interests, goals and/or learning style in that subject. You can select a variety of course types.

In Grade 8, I remember people telling me high school would go by so fast. I didn't believe them, until I was sitting at graduation wondering how 4 years flew by that quickly. High school will seem impossible at times and you may feel overwhelmed. But work hard and enjoy every second and before you know it, you will be sitting at your own graduation.

— Sofia Espana, Sioux North High School, Class of 2020

What will my school day be like?

There are some big changes coming to your daily school routine—here's what those will look like.

Change isn't scary if you know what's coming!

ELEMENTARY	SECONDARY (SEMESTERED)
Full year with the same timetable all year	Two semesters with a different timetable for each semester
Daily timetable changes	Daily timetable is the same
40 to 100 minute blocks of instructional time	75 minute periods
6-8 instructional blocks per day	4 courses per day
Same teacher for most of the school day	Different teacher for each course
All subjects are compulsory	Mix of compulsory and elective courses
Recess and nutrition breaks	Quick breaks to transition from class to class and a 60-minute lunch
No credits	May be credit based
No exam periods	Exam/Culminating Periods

The best advice I can give is to have some fun, but make sure you keep up with your school work and get it done... Doing well in school, even though it might not seem fun or cool right now, will open more doors for you later—for better jobs and more opportunity to follow whatever passions you might have. I love fishing and have been very lucky to pursue a living as a professional bass tournament angler. The process of going through high school, finishing it and learning how to write has served me well in my communication with sponsors and navigating life. Enjoy your high school years, get it done and you'll be ready for the next phase of your life.

— Jeff Gustafson, Beaver Brae Secondary School, Class of 2000, Bassmaster Champion 2023

We are here to support you!

Your high school has a team to support you. Reach out to any adult in the school—they will connect you with a support person.

YOUR GUIDANCE COUNSELLOR WILL HELP YOU:

- Pick your courses or change your timetable.
- Plan your career and post secondary opportunities.
- Access community supports.
- Access mental health supports.
- Source academic supports (such as tutoring).
- Get and track your volunteer hours.
- Apply for grants, loans (OSAP) and scholarships for post-secondary.

YOUR SPECIAL EDUCATION RESOURCE TEACHER WILL:

- Help you get to know your new school (for instance, school tour, locker set up).
- Give you extra support with your learning.
- Help you and your teacher understand how you learn best.
- Build your Individual Education Plans (IEPs) with you, your family, and classroom teachers to best support your learning.
- Communicate with students, families and communities regarding your needs and help connect you to available services.
- Help you pick your courses and set education and career goals.
- Help you use assistive technology for learning.
- Help you determine your learning needs.

A FOUR DIRECTIONS COACH CAN:

- Help you make connections to cultural learning and supports.
- Help to connect you with Elders.
- Provide a safe, welcoming space for every student to gather during break times.
- Provide nutritional support for students (lunch and snacks).
- Help you to find your voice and place in the school.
- Work with you and your teachers to consider and identify learning strategies that work best for you.
- Connect you with supports—recreational, medical, and mental health—and even arrange for transportation.

A MENTAL HEALTH COUNSELLOR CAN:

- Help students who are having trouble learning or coping in school. They can address social, emotional, behavioural, and attendance issues.
- Provide support and strategies for students facing mental health challenges. This can include support for caregivers and school staff.
- Coordinate with other groups to:
 - » Connect students and caregivers to community resources.
 - » Provide clear communication.
 - » Make sure all teams work together.
 - » Encourage community groups to grow their student services.
- Discuss plans for career counselling with guidance counsellors.
- Check-in with students who miss more than 15 school days in a row.

Four Directions program



This program supports First Nation, Métis, and Inuit students and families. Graduation Coaches and Student Support Navigators provide wraparound supports for their high school journey.

Contact Four Directions at your school:

Red Lake
(807) 727-2092 ext. 1122

Dryden
(807) 223-2316 ext. 119

Sioux North
(807) 737-3500 ext. 1221

Beaver Brae
(807) 468-6401 ext. 3228

Crolancia
(807) 928-2381 ext. 2102

YOUR SCHOOL'S FOUR DIRECTIONS PROGRAM WILL:

- Empower you to get the services and tools you need.
We can help you with the transition from elementary to high school.
- Provide a room that is safe and welcoming for every student.
- Supply breakfast, lunch, and snacks.
- Help you find your voice and place in the school.
- Work with you and your teachers to find ways of learning that work best for you.
- Help with things outside of school too! We can help connect you with recreational, medical, and mental health supports. We can even arrange transportation.
- Invite you, your families, and your community to be partners in cultural learning.
- Help you with career and life planning.

What students have to say about the Four Directions Program:

It's a friendly, safe place, people are understanding and easy to talk to, plus they have really good hot chocolate. They're super relaxed and helpful.

Four Directions helped me feel comfortable and welcomed at school.

They've helped me feel better and be more successful at school.

Looking for a friend? Snacks? Guidance? Looking for the answers to your questions?! The Four Directions room is the place to be, the place where you'll always find two or more wholesome and supportive people.

Special Education Services

What is an IEP?

An Individual Educational Plan (IEP) is a working document describing the special education program and/or services required for a particular student with special education needs. The written plan is based on a thorough assessment of the student's strengths, needs, and specific educational expectations.

If I have an IEP will it follow me to secondary school?

A student's IEP will transition to secondary school. Transition meetings will be held in early spring where information will be shared from the elementary school team to the upcoming secondary school team. The resource teacher will attend this meeting and will make recommendations for supports and strategies to help the student be successful in secondary school.

What supports are available at secondary school?

There are many supports available in our secondary schools. Often schools will offer extra time or homework help at lunch or after school. Students with an IEP may also access help through their resource teacher and the Special Education Department within their school.

What do I do if I feel I need special education support?

If you don't currently have an IEP and you feel that you have learning needs that can't be met in the regular classroom without additional support please set up an appointment with the Special Education Resource Teacher or Administration. At this meeting they will discuss your learning needs and what support services you may need to help you best meet your learning goals and if the development of an IEP is necessary.

How might I be supported as I transition to secondary school?

- Individualized supports (for example, visual schedules, social stories, one-digit lock for locker)
- Personalized learning goals for both academic and social growth
- School visits
- Student support plans
- Communication between home and school
- Meetings with the school team
- A transition plan with specific goals and actions developed as part of the IEP
- Specialized transportation with individualized transportation plans for students who require additional assistance with getting to school

How can families/guardians support their child's transition to secondary school?

- Connect with the elementary school team to discuss possible pathway options
- Connect with the secondary school resource teacher
- Remain involved in the development of the IEP
- Talk to your child about how they are feeling about the transition to secondary school
- Share any key information about your child with the secondary school team e.g. assessment reports, equipment needs
- Follow the school's website and social media to learn more about what is happening at the school

Individual Pathways Plan

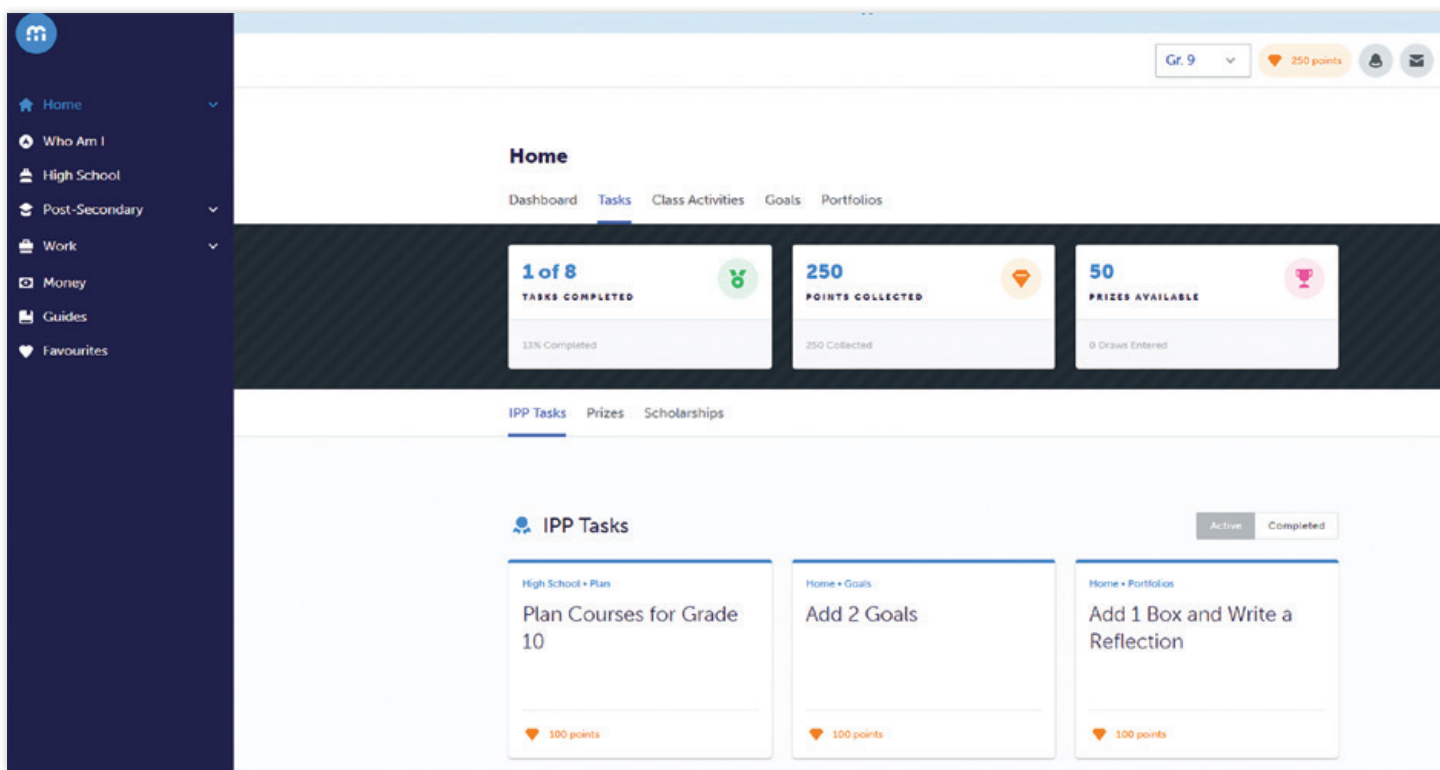
The Individual Pathways Plan (IPP) is an important tool that you will use throughout high school.

You will use it to plan and store information about courses, careers, and pathways. Plus, you will have access to your IPP after graduation, to help you plan your life after high school.

Your IPP puts you at the centre of your own learning, as the architect of your own life. Use it to discover who you are, explore opportunities, and your passions. This is your personal pathway to success.



You will be using the myBlueprint application to access, edit, and store information in your IPP.



Take a chance to explore different classes to see what you like, and from there make a plan of where you want to go, and what you want to do once you're done high school. But also remember to breathe and ask for help when you need it because there are people at the school who will help to guide you. Enjoy yourself and cherish the memories you'll make!

— Victoria Anderson-Gardner, Dryden High School, Class of 2015

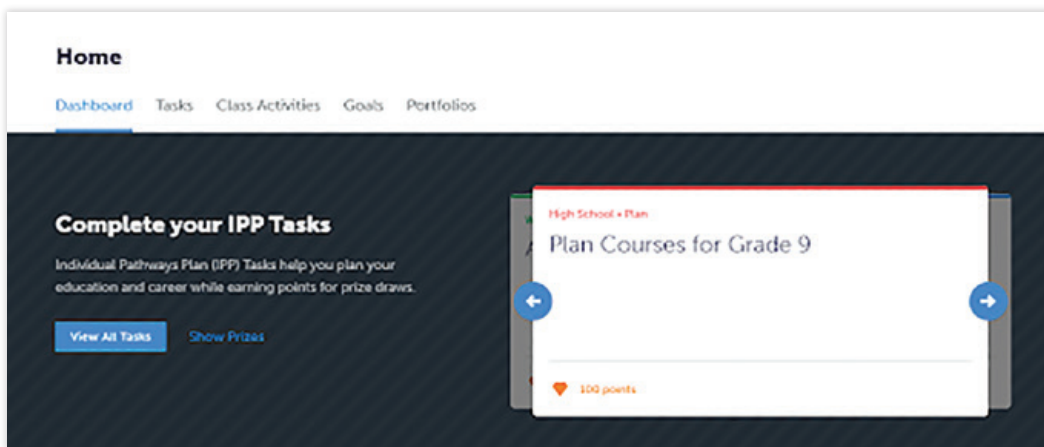
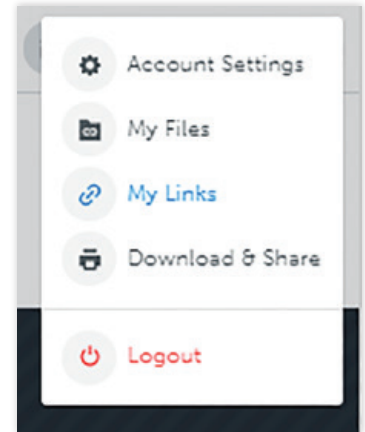
myBlueprint in high school

You will use myBlueprint to plan and select your courses, and to work on your IPP to help you plan for your future.

Access your KPDSB Student Folder on your bookmarks bar and click on **myBlueprint**. Login using the username and password you use to login to any school computer or visit **www.myblueprint.ca/kpsdb**

Once logged in, parents/guardians can be linked to the account by clicking on the account settings/student name in the top right hand corner and choosing **My Links**.

Your myBlueprint account is also what you use for course selection in high school. To choose your courses for next year, click on **View All Tasks**. After conversations with your parents/guardians and teachers, you will select your courses in myBlueprint.



If you have special education needs and currently have modified and/or alternative programming, courses should be selected with the support of the school team. Please schedule a transition meeting with the secondary school-based team.



You can set goals, research and identify post-secondary options and explore valuable information about careers, apprenticeships, college programs, university programs and workplace opportunities across Canada.

See your pathways teacher or guidance counsellor if you have questions, or would like some help using myBlueprint and completing your IPP.

Participate in everything you can such as sports and clubs, you won't regret it! Appreciate every school day because before you know it, four years have gone by and you're wishing for more!

— Q. Brait, Red Lake District High School, Class of 2021

Are you new to the KPDSB?

When you are ready to register, consider the options below and choose the option that best fits your needs.

REGISTER ONLINE

Visit kpdsbregistration.ca to complete registration online.

To prepare for filling out the form, you may want to have your child's health card number handy, as well as contact information for your child's parent(s) and emergency contact(s).

PAPER REGISTRATION

You may want to **download and print** the registration form (kpdsb.ca/pages/view/our-schools-registration) or pick up a copy at one of our schools. Please contact the school your child plans to attend to arrange how you will submit the form—via fax, mail or drop-off. Contact information for each school is on the back page of this guide.

ASSISTED REGISTRATION

If you have **questions or require assistance** in completing the registration, please contact the school where your child plans to attend. Each school has staff that will be happy to assist you. Please don't hesitate to reach out if you have any questions.

Once you register, the school will be in touch to assist you with selecting your courses. It would be very helpful getting to know you and the school contact may ask you some of the following questions:

- What is your home community and current school?
- What are your favourite subjects in school?
- What special interests, sports, hobbies, or traditional activities do you participate in outside of school?
- Do you have any friends or relatives in the high school you will be attending?

If you are unsure about where you will be attending and would like further information about our Keewatin Patricia District School Board schools, please contact Sheena Pilipishen at sheena.pilipishen@kpdsb.ca.

TRANSPORTATION

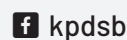
If you are eligible for busing, you will be able to access transportation arrangements from the Northwestern Ontario Student Services Consortium at nwobus.ca or 1 866 860 7770 or 807 223 1256.

Parents/guardians are responsible for arranging bus transportation for their students.



STAY CONNECTED!

Visit the KPDSB website at kpdsb.ca, or join us on these social media channels:



kpdsb



kpdsb_schools



kpdsb_schools



KeewatinPatricia

*Your path is your character
describing itself more and more
every day. YOU are your main
character, so make the best of it.*

— Kylor Kobelka, Ignace High School,
Grade 9 Student

Partnering for student success

We are committed to working together to ensure that our students are successful on their path to leading a good life.



Partnerships enhance student learning through resources, experiences, relationships, and opportunities. KPDSB is very proud of and fortunate to have partnerships with community agencies, Tribal Councils, and governing bodies across Northwestern Ontario.



Brain games!

We hope this guide helped you prepare for the transition to a KPDSB secondary school. Before you go, test your knowledge of high school programming with these two activities.

ACTIVITY 1 - TRUE OR FALSE

Review the information and complete the True or False activity below.

- Open courses are available and appropriate for all students.
 TRUE FALSE
- A student does not have to take the same level in all courses.
 TRUE FALSE
- Locally developed courses focus on the most essential concepts.
 TRUE FALSE
- Grade 9 English is offered as an open course.
 TRUE FALSE
- Your guidance counsellor can help you with course selections and timetable changes.
 TRUE FALSE
- De-streamed courses present abstract concepts.
 TRUE FALSE
- Grade 9 elective courses are offered as open courses.
 TRUE FALSE
- An OSSD requires the completion of 50 community hours.
 TRUE FALSE

DID YOU KNOW?

The school year is divided into semesters (1 and 2).

You will take 4 courses each semester.

Every high school has a bell schedule.

Period 1 is your homeroom.

ACTIVITY 2—DECODING COURSE CODES

Complete the matching activity below by matching the course code in the left column with the best description in the right column.

Write the matching letter to the corresponding number in the middle column.

Course	Match	Information
1. CHC2D1	_____	A. Physical Education, Grade 9, Open
2. SNC1W1	_____	B. Technology and the Skilled Trades, Grade 9, Open
3. ENG1L1	_____	C. Science/Chemistry, Grade 12, University
4. PPL101	_____	D. History, Grade 10, Academic
5. SCH4U1	_____	E. Native Language, Grade 9, Open
6. ADA201	_____	F. French, Grade 9, Academic
7. TAS101	_____	G. Science, Grade 9, De-streamed
8. FSF1D1	_____	H. English, Grade 9, Locally Developed
9. TCJ3C2	_____	I. Career Studies, Grade 10, Open
10. GLC201	_____	J. Drama, Grade 10, Open
11. LNOA01	_____	K. Construction Technology, Grade 11, College

Answers: T, T, T, F, T, T, T, F

Answers: D, G, H, A, C, J, B, F, K, I, E

ATTENTION CAREGIVERS:

You play a very important role in student success. Here are 10 ways to help your teen succeed in high school.

1 Make time to talk about school

High school can bring challenges. When your teen knows they can talk openly, these challenges can be easier to face. Discuss strengths and areas for improvement.

2 Connect with your teen's teachers and support individuals

Contact the school to find out the best way to connect with your teen's teachers.

3 Stay connected via the school and board websites and social media channels

Here, you'll access the school calendar, staff contact information and important announcements.

4 Attendance is important

Students should attend school each day and arrive at class on time. Having to catch up can be stressful and interfere with learning. On a daily basis, families will receive an automated phone call and email advising of classes their teen may have missed or been late for. If you don't receive these, contact the school to make sure your contact information is up to date.

5 Get involved

Encourage your student to get involved with extra-curricular activities and opportunities available at the school (fine arts events, athletics, cultural activities, school council, community hours, etc.)

Caregivers can also get involved at the school (School Council, short or long-term volunteering by coaching and/or leading extra-curricular activities or events, attending school events.)

6 Support the expectations of different classes

Teens may find it difficult to balance academics with extracurricular activities, part-time jobs, and their social lives. Encourage your student to access supports or seek help when needed. See a guidance counsellor for more information regarding tutoring programs. Stay connected with online learning teachers.

7 Support your teen to be ready to learn

This includes encouraging healthy sleep patterns and habits, and good nutrition. Most schools offer breakfast programs and snacks throughout the day.

8 Help your teen to stay organized

Getting organized, staying focused, and completing tasks will help teens in nearly all areas of their lives. Trying to avoid multitasking and eliminating distractions such as phones is important.

9 Offer help when studying

Planning is key for helping your student study while juggling assignments in multiple subjects. If you are unable to support them yourself, reach out or encourage them to reach out to support staff for school based options.

10 Help your teen locate the school handbook

It's important for your teen to know what's expected at school and what might happen when expectations aren't met. If their school has a handbook, this can help.



BEAVER BRAE SECONDARY SCHOOL

(807) 468-6401
beaverbrae.kpdsb.ca

- BeaverBraeSS
- beaverbraess
- beaverbraess



CROLANCIA HIGH SCHOOL

(807) 928-2381
crolancia.kpdsb.ca

- Crolancia Public School



DRYDEN HIGH SCHOOL

(807) 223-2316
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- drydenhighschool
- dhseagles
- dhseagles



IGNACE HIGH SCHOOL

(807) 934-2212
ignaceschool.kpdsb.ca

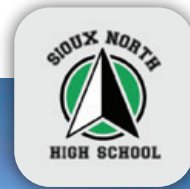
- ignace.falcon.5



RED LAKE DISTRICT HIGH SCHOOL

(807) 727-2092
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- RedLakeDHS
- RedLakeDHS
- RedLakeDHS



SIOUX NORTH HIGH SCHOOL

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- siouxnorthpride
- snhswarriors
- snhswarriors



kpdsbpathways.ca

Special thanks to Natasha Phelps, BBSS Virtual Co-op Student, for her work on the KPDSB Pathways logo.